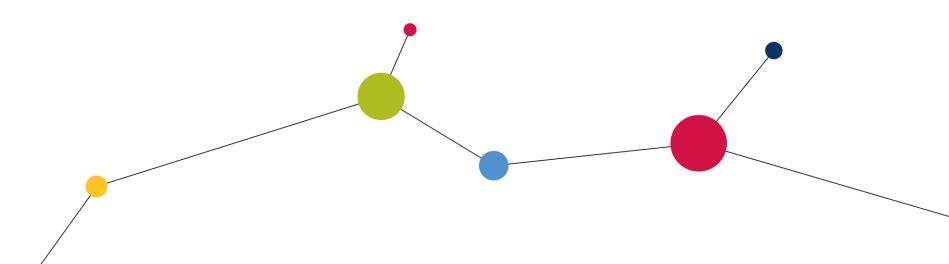


## The Future of Work

**Carl Benedikt Frey** 



### The future of work: an old concern





#### **Emperor Vespasian (69 AD)**

"How will it be possible to feed the populace?



#### Queen Elizabeth I (1589)

"Thou aimest high, Master Lee. Consider thou what the invention could do to my poor subjects. It would assuredly bring to them ruin by depriving them of employment, thus making them beggars"

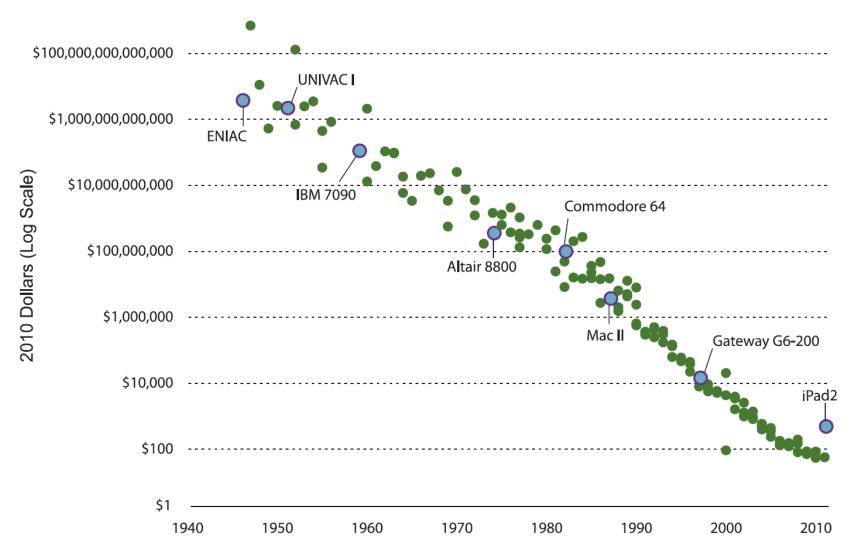


**Bill Gates (2014)** 

"Software substitution, whether it's for drivers or waiters or nurses [...] it's progressing [...] Technology over time will reduce demand for jobs, particularly at the lower end of skill set."

### The declining cost of computers

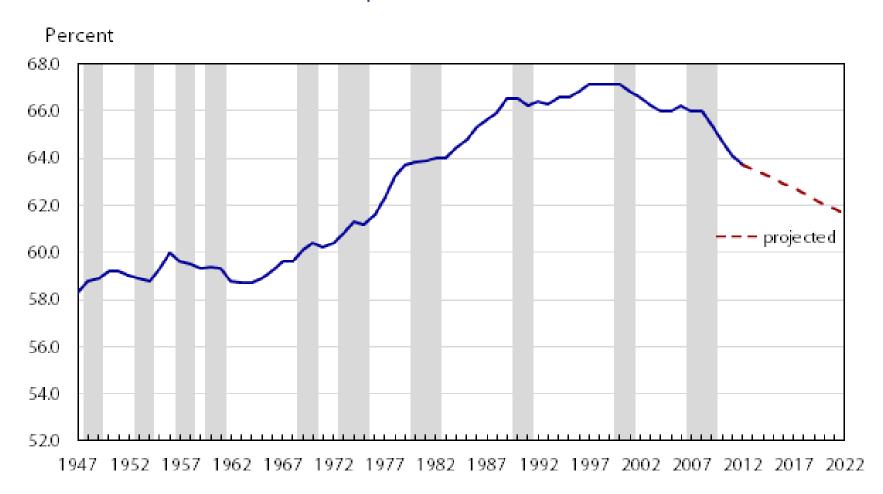




### Is this time different?



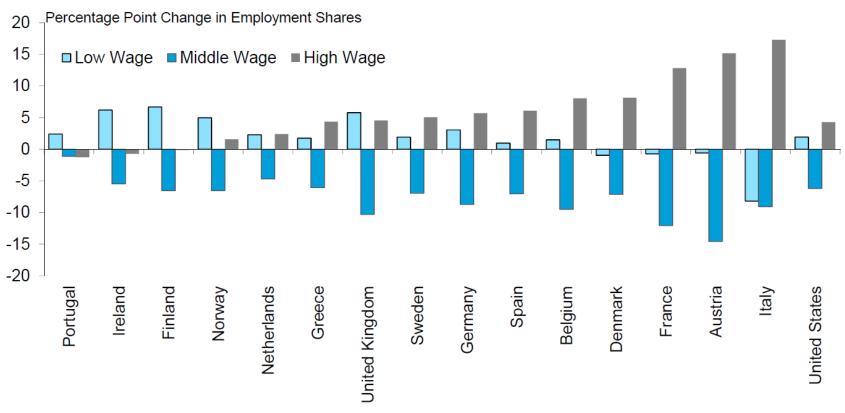
#### U.S. Civilian Labour Force Participation Rate



Source: US Bureau of Labor Statistics

## Job polarization and wage disparities

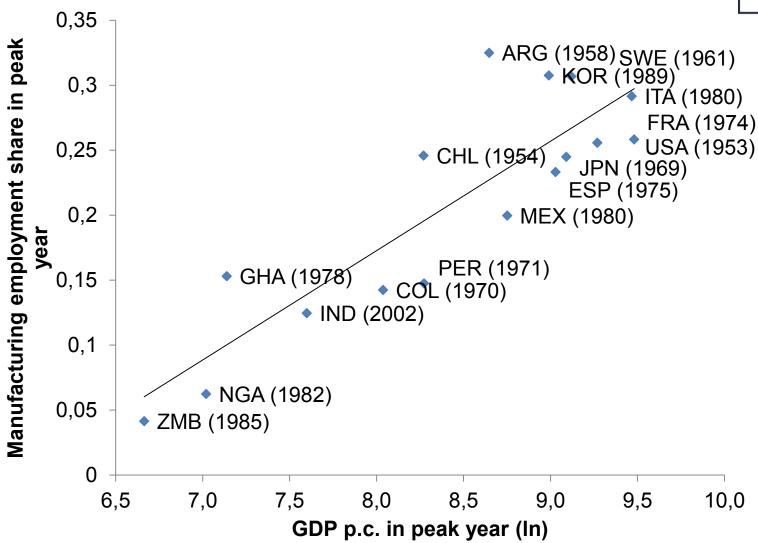




Source: David Autor (2010), "The Polarisation of Job Opportunities in the U.S. Labor Market: Implications for Employment and Earnings," Center for American Progress and The Hamilton Project. Wage categories are based on average wage levels at the start of the period measured

### The end of industrialization?





## The expanding comparative advantage of computers



#### **Human computers**

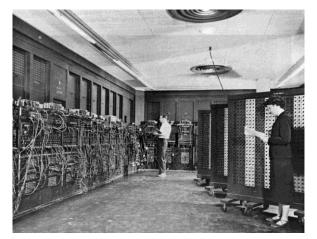
performing mathematical calculations

"The human computer is supposed to be following fixed rules; he has no authority to deviate from them in any detail." (Turing, 1950)



## **Electronic computers** performing routine tasks:

- Calculation
- Repetitive customer service
- Picking or sorting
- Repetitive assembly



Machine learning algorithms performing non-routine tasks:

- Medical diagnostics
- Document review
- Translation
- Driving

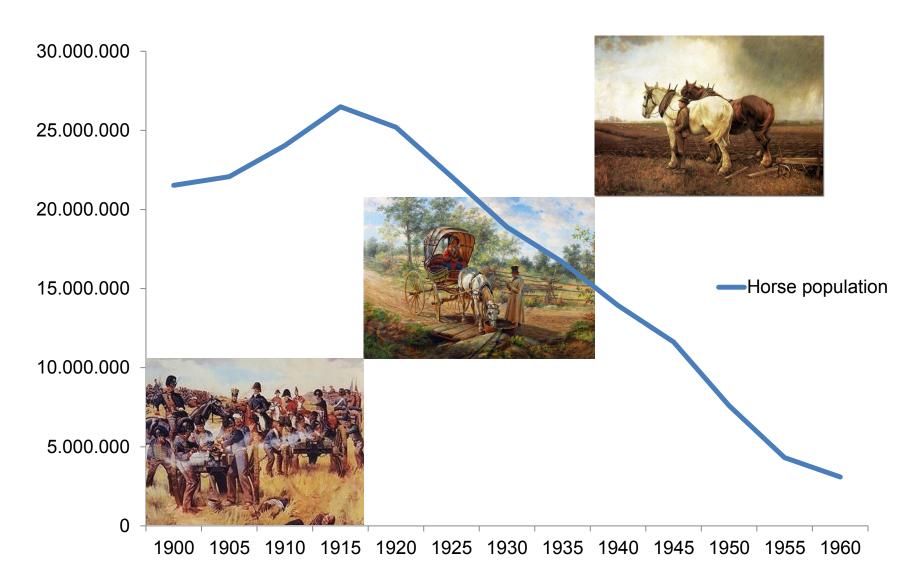




## Will automation cause a jobless future?

OXFORD MARTIN SCHOOL

"I believe in the horse. Automobiles are a passing phenomenon." - Kaiser Wilhelm II



# Where will human workers still hold the comparative advantage?



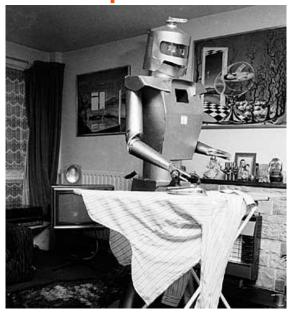
## Creativity

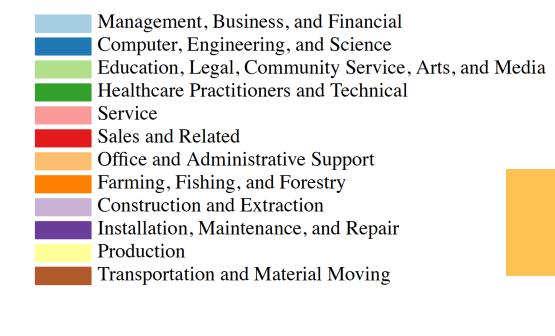


# Social intelligence



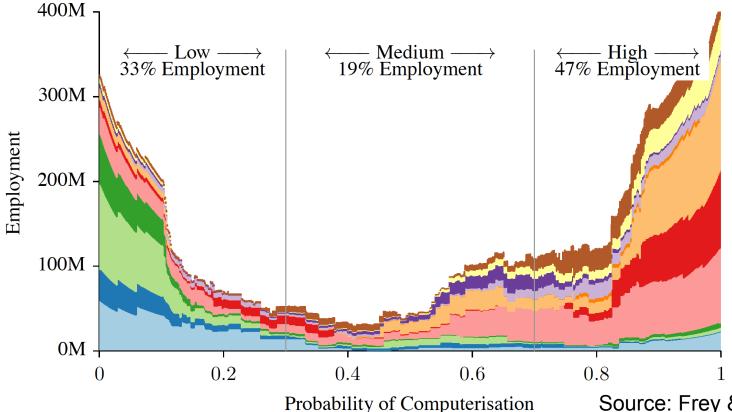
# Perception and manipulation







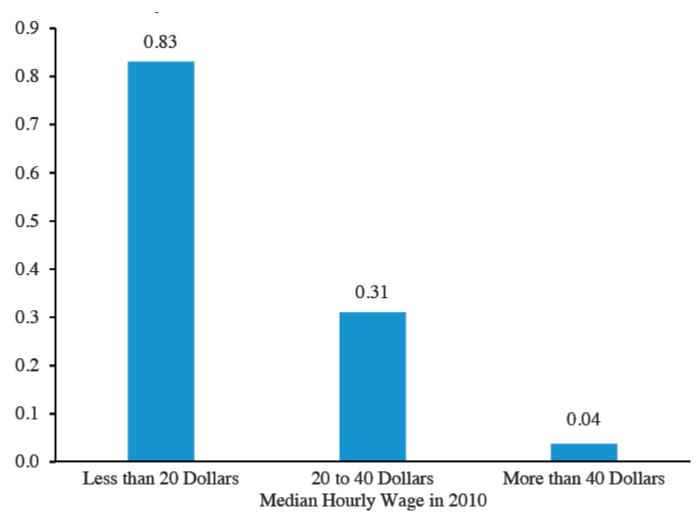
USA



Source: Frey & Osborne (2013)

### The exposure of low-income jobs

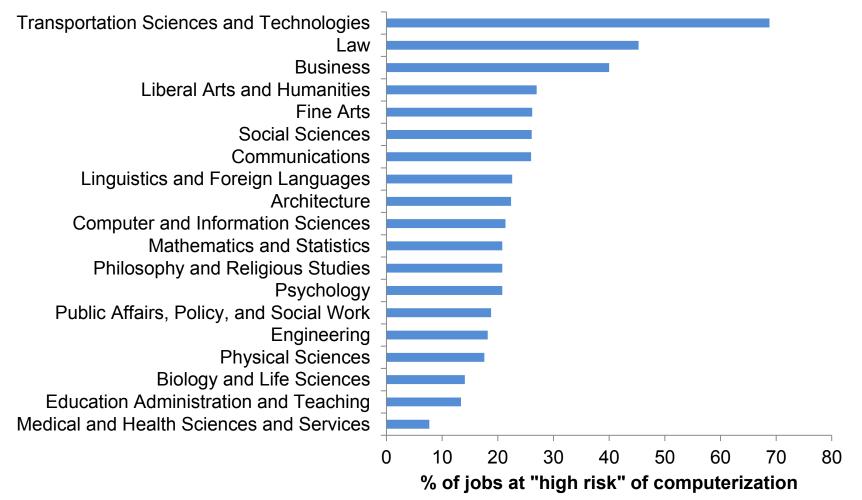




Source: Bureau of Labor Statistics; Frey and Osborne (2013); CEA calculations.

### Automation by field of education





## New jobs and skills since 1980

Occupations	New job titles (%)
Computer Software Engineers	80.0
Database Administrators	78.6
Network and Computer Systems Administrators	78.1
Computer and Information Systems Managers	76.5
Computer Support Specialists	71.4
Computer Programmers	59.1
Miscellaneous Personal Appearance Workers	50.0
Logisticians	50.0
Computer Hardware Engineers	50.0
Physical Therapists	50.0

Source: Lin (2011); Berger & Frey (2015)

## New jobs and skills since 2000



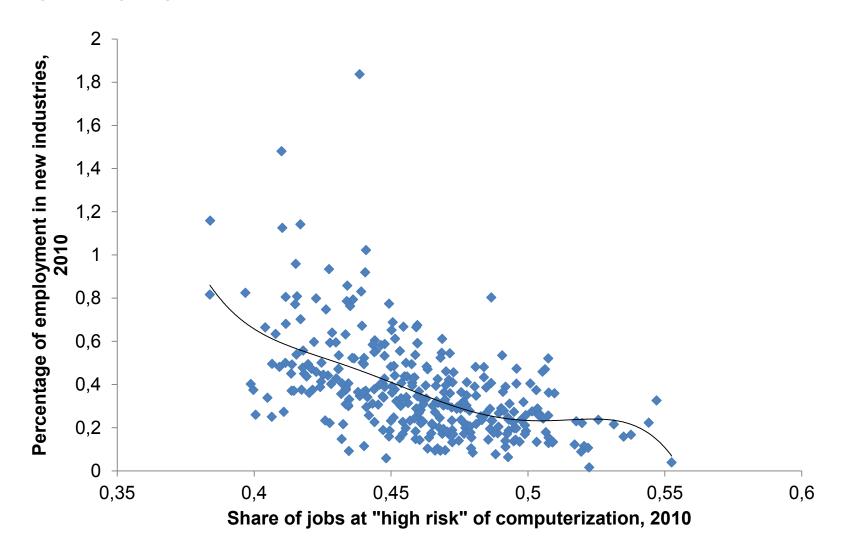
Detailed industry (examples)	% of US Employment	% with college degree	Avg. Wages (\$)
Internet publishing and broadcasting	0.06	69.6	81,138
Electronic shopping	0.08	49.7	45,372
Data processing, hosting, and related services	0.08	48.0	64,729
Electronic auctions	0.01	52.2	47,257

Source: Berger & Frey (2015)

### Who gains from technological progress?

OXFORD MARTIN SCHOOL

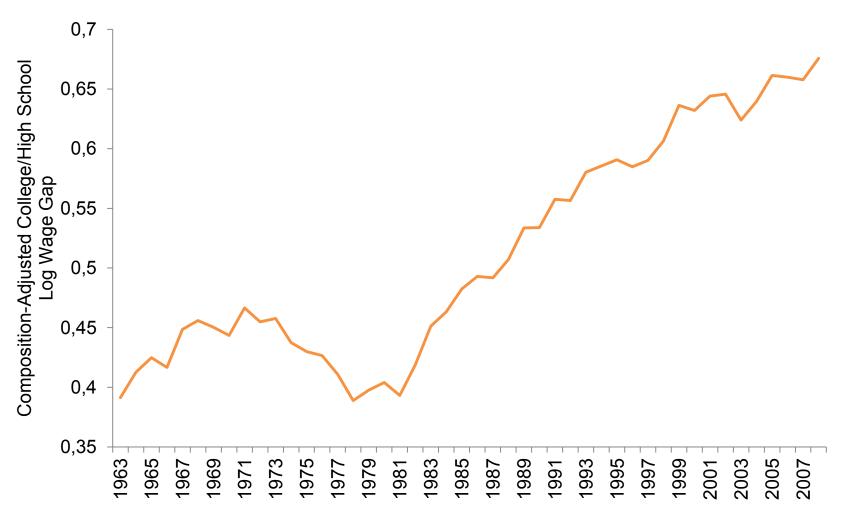
The growing regional divide



## Who gains from technological progress?



The college wage premium



## The role of universities and government



 Make university lectures accessible online to everyone

Shift towards tutorial style teaching

Make universities more academic; not less



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